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PROFILE

Resourceful and dedicated Lecturer at the University of Kentucky's Center for English as a Second Language with an M.A. in English/TESL; sixteen years teaching experience at the collegiate level; articulate, bilingual, and self-motivated individual; active member in the Lexington community and on the University of Kentucky campus.

OBJECTIVE

Designing and implementing authentic, research-based methods to teach English Language Learners of all levels and disciplines, including English and Linguistics teacher training. Priming students for academia -- both graduate and undergraduate, while keeping in line with TESOL objectives, TESL pedagogy and university core curriculum expectations.

EDUCATION

Asbury University, Wilmore, KY — M.A. in TESL, 2010

Major Courses studied: Descriptive Linguistics, Morphology and Syntax, Phonetics, Phonology, Pedagogy in Education, Reading and Writing for English Language Learners.

Southern Illinois University, Carbondale, IL — B. A. in English Composition, 2007; Minor in Spanish, 2007; Minor in Psychology, 2007

Major Courses studied: Writing composition, Teaching Writing, Descriptive Linguistics

PROFESSIONAL EXPERIENCE

Lecturer, Center for ESL - University of Kentucky, Lexington, KY — 2008 – Current; appointed full-time lecturer in 2012; Assessment Coordinator, 2016

Duties included teaching Writing, Reading, Grammar, and Speaking & Listening (all levels); collaborating with UK faculty to enhance efficiency of the program; TOEFL preparation and assessment; qualitatively assessing student performance in class; designing weekly lesson plans and implementing teaching activities that elicit higher-order thinking; coordinating excursions for students; designing final assessments for all Listening & Speaking levels; ITA Screening; English language teacher training.

Designing elective courses/curricula for advanced level ESL students at the CESL: Phonetics, Phonology & Pronunciation; Argumentation and Critical Thinking; ESP: Business English; English for Engineers; Research & Technology; Spanish lecturer (SPA 101) in Hispanic Studies; Teaching American Culture to International University Cohorts.

Instruction Outside of the CESL Intensive English Program

EFL Teacher Training Collaborating with Kansas State University and the Go Teacher! professional development program to teach Second Language Acquisition and Applied Linguistics to Ecuadorean EFL teachers (2012-2015).

ESL Teacher Training Preparing professors from the China University of Mining Technology (CUMT) for teaching their courses in English. Nine instruction hours a week included improving communication skills, pronunciation, pedagogy, Applied Linguistics, and Course/Syllabus Design (Spring 2018 - current).

Business English for International Undergraduates Developing a semester-long pilot course for UK undergraduates in the Gatton College of Business and Economics. The course primarily focused on: developing interviewing skills, communication and written proficiency, pronunciation and vocabulary, and formal presentations.

Supervisor, MA TESL Students Supervising Graduate students in the MA TESL program. Ensuring that their Lesson Plans are aligned with TESOL standards and that they meet their required hours of observation/instructional hours. Students participate in course meetings to explore instructional strategies, classroom management issues and reflect on their work as ESL teachers. (Fall 2019 – current)

Global Pathways Instructor The Global Pathway program is a semester-long program designed for international students who need to improve their English proficiency before being granted full admission. Students can progress towards an undergraduate degree by completing for-credit courses while receiving extra language and academic support. Duties include revising essays, analyzing assigned readings, holding discussion groups, and having weekly conferences with students about grades and assignments.

Spanish 101 (Spoken Application) A four-credit Undergraduate course designed to introduce basic modes of communication in Spanish. Everyday language is taught through activities, in-class conversations, and interactive textbook exercises. Both listening and reading comprehension are stressed. The class is typically made up of 24-27 students.

University of Yamanashi: Introduction to American Culture An online course designed to bridge communication and cultural understanding between Japan and the United States. Students were introduced to holidays, customs, US history, and idiomatic expressions.

Lecturer, Western Kentucky University, Bowling Green, KY— 2007 - 2008

Duties included teaching an American Culture course, Literature, Grammar, Speaking & Listening, and a GRE preparation course; submitting weekly lesson plans in compliance with TESOL standards; coordinating excursions for students; weekly meetings with faculty and director of program.

Assistant Editor, The Krakow Post, Krakow, Poland (Telecommute) — 2007 - 2008

Responsibilities included working with non-native English-speaking journalists; editing news articles, interviews, and photo captions; meeting with the head publisher once a year; ensuring that all articles were written in Associated Press (AP) style; attending webinars, meetings via Skype, and conference calls.

Front Page News Editor, The Daily Source, Boston, MA (Telecommute) — 2007 - 2008

News Editor responsibilities included editing daily news articles for spelling, grammar, and punctuation; reporting late breaking news; working with Associated Press photographers; training interns; coordinating photo ops; ensuring that all articles were written in AP style.

Writing Center Liaison, Southern Illinois University, Carbondale, IL – 2004 - 2007

Duties included tutoring non-native speakers of English & native speakers of English; teaching MLA & APA formatting; editing manuscripts; attending regional SLA and foreign language conferences.

SKILLS

- Proficient in standard lesson planning in compliance with the National Council of Teachers of English and the Kentucky Professional Standards Board
- Proficient in Microsoft Word, Microsoft Excel, PowerPoint, Dream Weaver (HTML/CSS), Keynote, iMovie & various multimedia-based teaching aids
- International Teaching Assistant (ITA) screener
- Proficient in the implementation of SIOP - a research-based and validated model of instruction
- Proficient in inferential and descriptive statistics (quantitative and qualitative data analysis)
- Designing and employing computer and language lab software and interactive tutorials; proficient in employing Classroom Response Systems and Smart Boards
- Fluent in Spanish (bilingual); Proficient in Arabic; learning Mandarin Chinese

ACADEMIC & DEPARTMENTAL ACTIVITIES

- Coordinating activities and excursions for ESL students (2008 - continuing)
- Collaborating with publishers to organize textbook fairs (2010 - 2012)
- Attending local and national foreign language and Second Language Acquisition conferences (2005 - continuing)
- International Teaching Assistant screener (2008 - current)
- Collaborating with UK 101 instructors to further develop the cohesion of ELLs in the American college classroom and native speakers of English
- Member of TESOL - volunteer peer reviewer (2009 - current); Member of KY TESOL (2009 – current)
- Member of the Modern Language Association, Sigma Tau Delta, and Alumni Epsilon (2007 - current)
- University of Kufa Linkage Project to develop a Grammar Year Two curriculum (2012)
- Advisor for the UK Fencing team; competitive fencer for UK (2010 – 2021)
- Member of the UK Arabic Club & Conversation Table: an organization that promotes Arabic language-learning at UK; partners with ESL students (Arabic speakers) for conversation partners (2013 – 2020)
- Listening Assessment Coordinator for the Center for English as a Second Language (2015-2016)
- Judge at the annual Arabic Poetry and Speech contest at the University of Kentucky (2015 – 2020)
- Advisor for the Omani Student Association (2022 - current)

PAPERS & PRESENTATIONS

“Authentic and Interrelated” KYTESOL 2011

“Demonstrating Communicative Competence through Written Narration” SETESOL, 2012

“Constant Gardening: Weeding out unwanted words” KYTESOL, 2012

“University of Kentucky & University of Kufa Linkage Project” TESOL, 2013

“Uncovering Arabic: Grammar and Culture” (seven workshop sessions) University of Kentucky, 2015

“A Contrastive Analysis of Arabic Grammar to Assist ESL Teachers” KYTESOL/SETESOL, 2016

“Guided Instruction: Teaching ESL at an American University” Qingdao University of Technology, China, 2018

China University of Mining and Technology reunion assembly (2020)