### EDWARD W. MORRIS Curriculum Vitae

#### **OFFICE:**

Department of Sociology University of Kentucky Patterson Office Tower 1569 Lexington, KY 40506-0027 859-257-4413 (office) 859-317-3603 (cell) edward.morris@uky.edu

#### HOME:

851 Robin Road Lexington, KY 40502 859-317-3603 (home)

# **EDUCATION:**

Ph.D. Sociology, University of Texas at Austin, May 2003
Dissertation Title: "The Majority Minority: Academic Experiences of White Students in a Predominately Racial/Ethnic Minority School" (Committee: Chandra Muller - Chair, Christopher Ellison, S. Craig Watkins, Christine Williams, Angela Valenzuela)
M.A. Sociology, University of Texas at Austin, 1999
B.A. Psychology and minor in Women's Studies, *With Distinction*, University of North Carolina at Chapel Hill, 1995

# **ACADEMIC POSITIONS:**

Professor, Department of Sociology, University of Kentucky, July 2018 – Present. Associate Chair, Department of Sociology Faculty Affiliate, Committee on Social Theory Faculty Affiliate, Department of Gender and Women's Studies

Associate Professor, Department of Sociology, University of Kentucky, July 2012 – June 2018. Director of Undergraduate Studies, Department of Sociology, 2012-2017.

Assistant Professor, Department of Sociology, University of Kentucky, August 2008 – May 2012.

Assistant Professor, Department of Sociology and Anthropology, Ohio University, September 2004 – June 2008.

Lecturer, Department of Sociology, University of Texas at Austin, August 2003 – May 2004.

Assistant Instructor, Department of Sociology, University of Texas at Austin, August 2002 – May 2003.

Teaching Assistant, Department of Sociology, University of Texas at Austin, January 1998 – May 2002.

Research Assistant, Department of Sociology, University of Texas at Austin, January 2001 – May 2001.

### **INTERESTS:**

Sociology of Education; Race, Class, Gender Intersections; Children and Youth; Qualitative Methods; Masculinity

### **HONORS:**

- 2016 James A. Coleman Award for best article, Sociology of Education section of the American Sociological Association
- 2016 James F. Short Distinguished Article Award, Crime, Law, and Deviance section of the American Sociological Association
- 2014 Distinguished Scholarly Contribution Award for best book, Children and Youth section of the American Sociological Association
- 2008 Scholarly Achievement Award for best book, North Central Sociological Association
- 2004 Outstanding Dissertation Award, Department of Sociology, University of Texas
- 2003 Howard W. Odum Award for best graduate student paper, Southern Sociological Society

#### **EDITORIAL AND PROFESSIONAL POSITIONS:**

Editorial Board, Gender & Society, 2019-2022

Editorial Board, Violence Against Women, 2017-

Editorial Board, Boyhood Studies, 2019-

Editorial Board, Sociology of Education, 2018-

Council (elected), section on Children and Youth, American Sociological Association, 2017-2020

Secretary/Treasurer (elected), Race, Gender, Class section, American Sociological Association, 2014-2017

### **GRANTS:**

#### External

#### Principal Investigator

Brea L. Perry and Edward W. Morris, co-Principal Investigators. 2013-2014. "Racing to Punish: Examining Intersections of Race, Class, and Gender in School Discipline." Spencer Foundation. Amount funded: \$39,955.

Edward W. Morris, Principal Investigator. 2006-2007. "Examining the Gender Gap among Disadvantaged Students." Spencer Foundation. Amount funded: \$22,250.

#### Co-Investigator

National Center for Research Resources, R25 Administrative Supplement, "Translating Research to Youth through Information Technology (TRY-IT)." Carl Leukefeld, Principal Investigator. Award: \$89,506. 2011-2014.

National Center for Research Resources Science Education Partnership Award, R25 RR023304, "Translating Research to Youth through Information Technology (TRY-IT)." Carl Leukefeld, Principal Investigator. Award: \$1,337,509. 2011-2014.

#### Research Assistant

Annenberg Challenge Research and Evaluation Study, Pedro Reyes, Principal Investigator, 2001–2002.

#### Internal

#### Co-Investigator

Research Support Grant, University of Kentucky Vice President for Research Office. "The roles of masculinity and male gender identification in smokeless tobacco use: a novel approach for targeting prevention efforts." Donald Helme, Principal Investigator. Award: \$14,182. 2016-2017.

#### **BOOKS:**

Edward W. Morris and Freeden Blume Oeur (editors). 2018. *Unmasking Masculinities: Men and Society*. Thousand Oaks, CA: Sage Publications.

Edward W. Morris. 2012. *Learning the Hard Way: Masculinity, Place, and the Gender Gap in Education*. New Brunswick, NJ: Rutgers University Press Series in Childhood Studies.

Reviewed in American Journal of Sociology, Choice, Education Digest, Gender & Society, Social Forces, Gender and Education, Men and Masculinities, Contemporary Sociology, Rural Sociology

Winner of the *Distinguished Scholarly Contribution Award*, Children and Youth section of the American Sociological Association

Edward W. Morris. 2006. An Unexpected Minority: White Kids in an Urban School. New Brunswick, NJ: Rutgers University Press.

Reviewed in American Journal of Sociology, Anthropology and Education Quarterly, Choice, Contemporary Sociology, Journal of Thought, Social Forces, Teachers College Record

Winner of the Scholarly Achievement Award, North Central Sociological Association

### **ARTICLES:**

Morris, Edward W. "Boy Genius: Reflections on Reading *The Great Brain*." Forthcoming, *Boyhood Studies*.

Helme, D.W., Morris, E., de la Serna, A., Zelaya, C., Oser, C., & Knudsen, H.K. 2021. "Country Boys Spit and Dip': Masculinity and Rural Adolescent Smokeless Tobacco Use." *The Journal of Men's Studies* 29(2): 213-234.

Edward W. Morris and Kathleen Ratajczak. 2019. "Critical Masculinity Studies and Research on Violence Against Women: An Assessment of Past Scholarship and Future Directions." *Violence Against Women* 25: 1980–2006.

Helme, D.W., Oser, C., Knudsen, H.K., Morris, E., de la Serna, A., & Zelaya, C. 2019. "Smokeless Tobacco and the Rural Teen: How Culture and Masculinity Contribute to Adolescent Use." *Journal of Health Communication* 24: 311-318.

Tony P. Love and Edward W. Morris. 2019. "Opportunities Diverted: Intake Diversion and Institutionalized Racial Disadvantage in the Juvenile Justice System" *Race and Social Problems* 11(1): 33–44.

Edward W. Morris and Brea L. Perry. 2017. "Girls Behaving Badly? Race, Gender, and Subjective Evaluation in the Discipline of African American Girls." *Sociology of Education* 90: 127-148.

Brea L. Perry, Elizabeth Martinez, Edward Morris, Tanja C. Link, and Carl Leukefeld. 2016. "Misalignment of Career and Educational Aspirations in Middle School: Differences across Race, Ethnicity, and Socioeconomic Status." *Social Sciences* 5: 35. (Special Issue on Equality and Social Inclusion: The Role of Education) Brea L. Perry, Edward W. Morris, Tanja Link, and Carl Leukefeld. 2016. "From Athletes to Astrophysicists: Gender Differences in Patterns and Predictors of Career Aspirations in Pre-Adolescence." *Social Sciences* 5:5.

Edward W. Morris and Brea L. Perry. 2016. "The Punishment Gap: School Suspension and Racial Disparities in Achievement." *Social Problems* 63: 68–86.

Brea L. Perry and Edward W. Morris. 2014. "Suspending Progress: Collateral Consequences of Exclusionary Punishment in Public Schools." *American Sociological Review* 79: 1067-1087.

Winner of the James A. Coleman Award for Outstanding Article, Sociology of Education section of the American Sociological Association

Winner of the James F. Short Distinguished Article Award, Crime, Law, and Deviance section of the American Sociological Association

Edward W. Morris. 2012. "Repelling the 'Rutter': Social Differentiation among Rural Teenagers." *Symbolic Interaction* 35: 301-320.

Edward W. Morris. 2011. "Bridging the Gap: 'Doing Gender,' 'Hegemonic Masculinity,' and the Educational Troubles of Boys." *Sociology Compass* 5: 92–103.

Edward W. Morris. 2010. "Snitches End up in Ditches' and Other Cautionary Tales." *Journal of Contemporary Criminal Justice* 26: 245-272.

Edward W. Morris. 2008. "Rednecks,' 'Rutters', and 'Rithmetic: Social Class, Masculinity, and Schooling in a Rural Context." *Gender & Society* 22: 728-751.

Reprinted in: *Critical Thinking and Social Problems*. Edited by Connie Robinson and Judith Hennessy. Cognella Publishing, 2013.

Reprinted in: One of the Guys: Masculinity in Social Context. Edited by Ronald Matson. Kendall/Hunt Publishing, 2012.

Reprinted in: Schools and Society: A Sociological Approach to Education, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> editions. Edited by Jeanne Ballantine and Joan Spade. Pine Forge Press, 2011-2017.

Featured in "Discoveries" section of *Contexts* (Magazine of the American Sociological Association), Spring 2009.

Edward W. Morris. 2007. "Ladies' or 'Loudies'? Perceptions and Experiences of Black Girls in Classrooms." *Youth & Society* 38: 490-515.

Edward W. Morris. 2007. "Researching Race: Identifying a Social Construction through Qualitative Methods and an Interactionist Perspective." *Symbolic Interaction* 30: 409-425.

Edward W. Morris. 2005. "From 'Middle-Class' to 'Trailer Trash:' Teachers' Perceptions of White Students in a Predominately Minority School." *Sociology of Education* 78: 99-121.

Reprinted in: *Introduction to Sociology Reader*. Edited by Pamela S Meyer, Michael Ramirez, Bilaye R Benibo, and Isabel Araiza. Kendall/Hunt Publishing, 2011.

Edward W. Morris. 2005. "'Tuck in that Shirt!': Race, Class, Gender, and Discipline in an Urban School." *Sociological Perspectives* 48: 25-48.

Reprinted in: *The Structure of Schooling: Readings in the Sociology of Education, 4<sup>th</sup> edition.* Edited by Irenee R. Beattie, Karly Ford, and Richard Arum. SAGE, 2021.

Reprinted in: *Schools and Society: A Sociological Approach to Education, 3<sup>rd</sup> and 4<sup>th</sup> editions*. Edited by Jeanne Ballantine and Joan Spade. Pine Forge Press, 2008, 2011.

Reprinted in: *The Practical Skeptic: Reading in Sociology, 5<sup>th</sup> and 6<sup>th</sup> editions*. Edited by Lisa McIntyre. McGraw-Hill, 2010, 2014.

Reprinted in: *Deviance: The Interactionist Perspective, 10<sup>th</sup> edition.* Edited by Earl Rubington and Martin Weinberg. Allyn and Bacon, 2008.

# **BOOK CHAPTERS:**

Edward W. Morris and Brea L. Perry. Forthcoming. "School Punishment and the Reproduction of Inequality in Education." In *Social Stratification* edited by David B. Grusky, Nima Dahir, and Claire Daviss. New York: Routledge.

Edward W. Morris. 2016. "'Let Me Know When You Figure Everyone Around Here Out:' Placing Gender in the Ethnographic Process." In *Gender Identity and Research Relationships: Emerald Studies in Qualitative Methods Volume 14*. Bingley, U.K.: Emerald Publishing. Edited by Michael Ward.

Edward W. Morris. 2011. "The 'Hidden Injuries' of Class and Gender among Rural Teenagers." In *Reshaping Gender and Class in Rural Spaces*. Farnham, U.K.: Ashgate Publishing. Edited by Barbara Pini and Belinda Leach.

# **BOOK REVIEWS:**

Edward W. Morris. 2020. Review of *Smart Girls: Success, School, and the Myth of Post-Feminism* by Shauna Pomerantz and Rebecca Raby. *American Journal of Sociology.* 

Edward W. Morris. 2019. Review of *Gone Goose: The Remaking of an American Town in the Age of Climate Change* by Braden T. Leap. *Men and Masculinities*.

Edward W. Morris. 2014. Review of *Home Is Where the School Is: The Logic of Homeschooling* and the Emotional Labor of Mothering by Jennifer Lois. Contemporary Sociology 43: 711-713.

Edward W. Morris. 2011. Review of *Building Trust: Doing Research to Understand Ethnic Communities* by Fumiko Hosokawa. *Social Forces* 89: 1451-1453.

Edward W. Morris. 2011. Review of *Longing and Belonging: Parents, Children, and Consumer Culture* by Allison Pugh. *Gender & Society* 25: 129-131.

Edward W. Morris. 2009. Review of *Dude, You're a Fag: Masculinity and Sexuality in High School* by C.J. Pascoe. *Symbolic Interaction* 32: 169-171.

# **POLICY REPORTS:**

Tony P. Love and Edward W. Morris. 2016. *Disproportionate Minority Contact with the Criminal Justice System in Fayette County 2016*. Report presented to the Disproportionate Minority Contact Committee, Fayette County, KY.

Edward W. Morris and Tony P. Love. 2015. *Disproportionate Minority Contact with the Criminal Justice System in Fayette County 2015*. Report presented to the Disproportionate Minority Contact Committee, Fayette County, KY.

# **PAPERS PRESENTED:**

Tony P. Love and Edward W. Morris. 2017. "Opportunities Diverted: The Influence of Race and Family Status on Intake Diversion among Juveniles." American Sociological Association Meetings.

Tony P. Love and Edward W. Morris. 2016. "Family Structure and Racial Disparity in Opportunities for Diversion." American Society of Criminologists Meetings.

Edward W. Morris and Brea L. Perry. 2014. "The Punishment Gap: School Suspension and Racial Disparities in Achievement" (Critical Dialogue on School Discipline). Society for the Study of Social Problems Meetings.

Edward W. Morris. 2014. "Placing Manhood: An Intersectional Approach to Masculinity and Rurality." Southern Sociological Society Meetings.

Brea L. Perry and Edward W. Morris. 2013. "Suspending Progress: The Hidden Costs of Exclusionary School Discipline." American Sociological Association Meetings.

Edward W. Morris. 2011. "Girls Just Care About It More:' Femininity and Achievement as Resistance." American Sociological Association Meetings.

Edward W. Morris. 2010. "Snitches End up in Ditches and Other Cautionary Tales." American Sociological Association Meetings.

Edward W. Morris. 2009. "Teenagers' Constructions of Class and Race." American Sociological Association Meetings.

Edward W. Morris. 2008. "Rednecks' and 'Rutters': Constructions of Social Class and Whiteness at a Rural High School." North Central Sociological Association Meetings.

Edward W. Morris. 2007. "Rednecks,' 'Rutters', and 'Rithmetic: Social Class, Masculinity, and Schooling in a Rural Context." American Sociological Association Meetings.

Edward W. Morris. 2005. "Ladies' or 'Loudies'? Perceptions and Experiences of Black Girls in Classrooms." American Sociological Association Meetings.

Edward W. Morris. 2004. "Researching Race: Identifying a Social Construction through Qualitative Methods." American Sociological Association Meetings.

Edward W. Morris. 2003. "White Chocolate:' Meanings and Boundaries of 'Whiteness' in a Predominately Minority School," American Sociological Association Meetings.

Edward W. Morris. 2003. "From 'Middle-Class' to 'Trailer Trash:' How Teachers Perceive and Interact with White Students in a Predominately Minority School," Southern Sociological Society Meetings.

Edward W. Morris. 2002. "'Tuck in that Shirt!': Race, Gender, and Discipline in an Urban School," American Sociological Association Meetings.

Jen'nan Ghazal Read and Edward W. Morris. 1998. "Gender Differences in African American Religiosity: An Alternative to Structural Location Theory," Southern Sociological Society Meetings.

# **INVITED PRESENTATIONS:**

Invited Panelist, *Identifying Hurdles: Obstacles to Implementing More Racially Equitable & Developmentally Appropriate School Discipline*. Special Session. American Sociological Association Meetings, August 2020.

Invited Organizer, *Special Session on School Discipline*. American Sociological Association Meetings, August 2019.

Invited Panelist, Workshop for *The New Hidden Curriculum: Lessons Learned Inside a No-Excuses School.* Vanderbilt University, May 2018. Invited Lecture. *Getting in Trouble: Race and Gender Disparity in School Punishment*. Facing Change Week. University of Kentucky, April 2018.

Invited Lecture. *Racial Disproportionality in Schools and Punishment Systems*. MOSAIIC Conference. University of Kentucky, November 2017.

Invited Lecture. *School Discipline and the Reproduction of Educational Inequality*. Symposium on Equality and Social Justice within Schools. University of Kentucky, March 2016.

Invited Lecture. *Too Cool for School: Masculinity and the Gender Gap in Education*. Notre Dame University, March 2015.

Invited Lecture. Qualitative Methods Workshop. University of Texas at Austin, November 2014.

Invited Lecture. *Too Cool for School: An Intersectional Approach to Educational Achievement and Resistance.* Princeton University, April 2014.

Invited Panelist, Thematic Session on Rural Masculinity. Southern Sociological Society Meetings, April 2014.

Author in Author Meets Critics session for *Learning the Hard Way*. Southern Sociological Society Meetings, April 2013.

New Affiliate Presentation for Committee on Social Theory. University of Kentucky, February 2013.

*Completing Book Projects and Publishing Qualitative Research*. Invited session, North Central Sociological Association Meetings, April 2009.

Invited Lecture. *Qualitative Methods and Publication*. University of Texas at Austin, November, 2007.

Invited Lecture. *Qualitative Methods: Process, Analysis, and Write-Up.* University of Texas at Austin, October, 2006.

# WORKS IN PROGRESS:

Edward W. Morris. "The Gift: Gifted Education and the Social Construction of Talent." Grant Application Submitted to the Spencer Foundation.

Claire M. Renzetti and Edward W. Morris. *Women, Men, and Society*, 7<sup>th</sup> edition. Under contract with SAGE publications.

Edward W. Morris and Brea L. Perry. "The Relationship between School Mobility and School Punishment." In development.

Donald Helme, Hannah Knudsen, Edward Morris, and Carrie Oser. "The Roles of Masculinity and Male Gender Identification in Smokeless Tobacco Use: A Novel Approach for Targeting Prevention Efforts." Pilot project funded by Vice President for Research Office, University of Kentucky.

### **PROFESSIONAL MEMBERSHIPS AND SERVICE:**

Member, American Sociological Association, Sociologists for Women in Society, Southern Sociological Society

Tenure and Promotion Reviewer:

Vanderbilt University, 2022 Virginia Commonwealth University, 2022 Mississippi State University, 2021 University of South Carolina, 2021 Florida Atlantic University, 2021 Penn State University, 2019 Villanova University, 2019 Arizona State University, 2017 Tufts University, 2017 Hunter College, City University of New York, 2017

International External Examiner for the Dissertation of D. Govender, University of Kwazulu-Natal, South Africa, 2022

International External Examiner for the Dissertation of Faustinus Shikukutu, University of Kwazulu-Natal, South Africa, 2021

International External Examiner for the Dissertation of Merete Schmidt, University of Tasmania, Australia, 2016

Reviewer for American Sociological Review, American Journal of Sociology, Social Forces, Social Problems, Sociology of Education, Social Psychology Quarterly, Acta Sociologica, Irish Journal of Sociology, Sociological Focus, Sociological Perspectives, Race, Gender and Class, Sociology Compass, Science, Gender & Society, Journal of Education for Students Placed at Risk, Thomson-Wadsworth, State University of New York Press, W.W. Norton, Culture, Health and Sexuality, Journal of Contemporary Ethnography, Qualitative Sociology, Journal of Appalachian Studies, Peabody Journal of Education, Sex Roles, Social Sciences, Rutgers University Press, University of Minnesota Press, Men and Masculinities, Ashbury Publishing, University of California Press, University of Chicago Press, Routledge, Violence Against Women, Boyhood Studies, Race and Justice, Bristol University Press (UK), SAGE, University of Helsinki Press

National Science Foundation Reviewer, 2017, 2021, 2022

National Endowment for the Humanities Reviewer, 2019

Chair, Award Committee for the Coleman Award for Best Article. Sociology of Education section of the American Sociological Association, 2018.

Award Committee for the Distinguished Scholarly Contribution Award. Children and Youth section of the American Sociological Association, 2018.

Award Committee for the Graduate Student Outstanding Paper Award. Race, Gender, Class section of the American Sociological Association, 2016.

Awards Committee for the Graduate Student Outstanding Paper Award. Race, Gender, Class section of the American Sociological Association, 2011.

Awards Committee for the Distinguished Contribution to Scholarship Book Award. Race, Gender, and Class section of the American Sociological Association, 2010.

Awards Committee for the Graduate Student Paper Competition. North Central Sociological Association, 2007, 2008, 2009, 2010.

Mentoring Committee for the Race, Gender, Class section of ASA, 2015

Mentoring Committee for the Sociology of Education section of ASA, 2015

Moderator, Rural Education Policy Conference session on Culture and Diversity. May 2018.

Organizer and Presider, "Space and Place" Race, Gender, Class section session. American Sociological Association Meetings, August 2018.

Discussant, Quantitative Institute for Policy Research Conference: Economic Inequality. University of Kentucky, March 2012.

Discussant, "Housing Segregation." The Inaugural James and Mary Lassiter Conference, Structural Racism: Inequality in America Today. University of Kentucky College of Law, February, 2011.

Organizer and Discussant, "Qualitative Research on Inequality" Research Session, North Central/Midwestern Sociological Association Meetings, April 2010.

Discussant, "Masculinities" Regular Session. American Sociological Association Meetings, August 2009.

Presider, "Family Background and Academic Achievement," Regular Session, American Sociological Association Meetings, August 2003.

Mentor and research advisor for the McNair Scholars Program, a federal program designed to encourage low-income and minority students to pursue post-baccalaureate degrees, 2007-2008.

Student Member, Editorial Board of *International Journal of Qualitative Studies in Education*, August 2000 – May 2001.

# SELECTED CONSULTING AND MEDIA:

Signatory and research quoted in amicus brief before the Supreme Court, 2021 (*Mahanoy Area School District v. B.L.*)

Consultant for the BUILD organization Lexington, KY, 2019

Expert testimony, Kentucky House Bill 169 (Gang Violence Prevention Act), February 2018

Expert testimony, District of Columbia Legislature Committee on Education, January 2018

Interviewed on National Public Radio affiliate WUKY to discuss school suspension and the racial gap in achievement, May 25, 2016.

Guest panelist for performance of The Girl Project, August 2015

Consultant for the Children's Law Center, July 2010 – present.

Interviewed for National Public Radio's *LatinoUSA* to discuss racialized school discipline policies, June 16, 2014.

Consultant for Dads Matter project, Alberta, Canada, 2013

Advisory Board, Jennifer Hansen, Children's Law Center, Soros Foundation Fellowship, 2010.

Interviewed live on National Public Radio's *News and Notes* to discuss school discipline and African American girls, June 20, 2007.

Consultant for the Educational Policy Project, October 2000.

Research featured in CNN, The Atlantic, The Seattle Times, The Huffington Post, The Louisville Courier-Journal, The Lexington Herald-Leader, EdSource, The Sentencing Project, WBUR Boston, The Philadelphia Daily News, Fatherly, MinnPost, The Tampa Bay Times, Mashable, National Public Radio, Mother Jones.

# **COURSES TAUGHT:**

Undergraduate

Introduction to Sociology, Education and Society, Sociology of Education, Inequality in Education, Race and Ethnic Relations, Contemporary Sociological Theory, Sociology of Masculinity, Education, Inequality, and Criminal Justice

#### Graduate

Contemporary Sociological Theory, Sociology of Education, Inequality in Education, Sociology of Masculinity

# DAPARTMENTAL AND UNIVERSITY SERVICE:

#### **Ohio University**

2004-2008	Curriculum Committee
2007-2008	Inequality Track Coordinator
2007-2008	Seven Year Review Committee (Head of Undergraduate Area)
2005-2006	Co-Chair of Department Newsletter Committee
2008	Teaching intern mentor
2008	Committee to Review Promotion and Tenure Policy (Junior Faculty
]	Representative)
2007-2008	McNair Scholars mentor
2008 2008	Teaching intern mentor Committee to Review Promotion and Tenure Policy (Junior Faculty Representative)

#### University of Kentucky 2008 2000 Department Policy Committee

2008-2009	Department Policy Committee
2008-2010	Department Undergraduate Committee
2008-present	Department Graduate Faculty
2009-2012	University Senate
2009-2012	University Senate Research and Grants Committee
2009-2010	Department Professional Development Committee
2010-2011	Department Awards Committee
2010-2011	Department Graduate Committee
2012-2017	Department Director of Undergraduate Studies
2010	Envision 2020 contributor/participant (College of Arts and Sciences)
2010	Reviewer for Kaleidoscope Undergraduate Research Journal
2010	Leader of K Week session on succeeding in SOC 101
2011	Review Committee, College of Arts and Sciences Undergraduate Scholarships
2011, 2012	Judge, Children at Risk-sponsored graduate student conference
2012	External Examiner, dissertation defense of Michael Loughlin, Anthropology
2012	Internship Advisor, Study Abroad Program, for Courtney Lynch
2012	Beers award research mentor, for Kaitlyne Motl
2013	External Examiner, dissertation defense of Molly Reynolds, Communication
2014	Sociology of Education Search Committee, Department of Education, Policy, and
	Evaluation
2015-present	Advisory Board, Center for Research on Violence Against Women (ongoing)
2015	K-Week planning committee, College of Arts & Sciences
2016	University Task Force on Outreach and Community Engagement
2017	Department Chair Reappointment Committee, Sociology

2017	Psychology Department External Review Committee, University of Kentucky
2017	External Examiner, dissertation defense of Travis Martin, English
2018	Committee on the Proposed College of Arts and Sciences Institute in the
	Humanities and Social Sciences
2018-2019	Tenure and Promotion Advisory Committee, Social and Behavioral Sciences
	Area, College of Arts and Sciences
2020	Chair, Tenure and Promotion Advisory Committee, Social and Behavioral
	Sciences Area, College of Arts and Sciences
2020-2022	Steering Committee, College of Arts and Sciences Cooperative for the
	Humanities and Social Sciences

# PH.D. AND M.A. COMMITTEES:

Ohio University

Molly Bukky, M.A. in Sociology, Completed 6/08 (Chair)
Patrick O'Brien, M.A. in Sociology, Completed 3/07 (Member)
Taylor Trimboli, M.A. in Sociology, Completed 3/06 (Chair)
Kevin Daberkow, Ph.D. in Education, Completed 4/12 (Member)

#### University of Kentucky

Current:

Julia Miller, Ph.D. in Sociology, Qualifying exam defended Fall 2018 (Chair) Morgan Stone, Ph.D. in Sociology, Qualifying Exam expected Fall 2020 (Chair) Sara Fisher, Ph.D. in Sociology (Member) Kevin Alejandrez, Ph.D. in Sociology (Member) Jennifer McCabe, Ph.D. in History (out-of-department Member) Adam Quinn, Ph.D. in English (out-of-department Member)

Completed:

Henry Zonio, Ph.D. in Sociology, Fall 2020 (Chair) Kathleen Founds, Ph.D. in Sociology, Fall 2020 (Member) Amy Fisher, PhD. in School Psychology, Summer 2019 (out-of-department Member) Kaitlyne Motl, Ph.D. in Sociology, Summer 2018 (Chair) David Luke, Ph.D. in Sociology, Spring 2018 (Member) Margaret McGladrey, Ph.D. in Sociology, Spring 2018 (Member) Kevin Alejandrez, M.A. in Sociology, Spring 2018 (Chair) Joshua Martin, Ph.D. in Hispanic Studies, Dissertation defended Spring 2017 (out-of-department Member) Marcus Bernard, Ph.D. in Sociology, Dissertation defended Summer 2016 (Member) Natalie Fagan, Ph.D. in Sociology, Dissertation defended Fall 2015 (Member) Jamie Pond, Ph.D. in Sociology, Dissertation defended Fall 2015 (Member) Alicia Walker, Ph.D. in Sociology, Dissertation defended Spring 2015 (Member) Fayin Xu, Ph.D. in Sociology, Dissertation defended Spring 2015 (Member) Kathleen Barrette, M.A. in Sociology, Thesis defended Spring 2015 (Chair) Cynthia Zhang, Ph.D. in Sociology, Dissertation defended Summer, 2014 (Member)

Kristin Miserocchi, Ph.D. in Educational Psychology, Dissertation defended Spring 2014 (out-of-department Member)
Hui Chu, Ph.D. in Psychology, Dissertation defended Spring 2014 (out-of-department Member)
Jonathon Holland, M.A. in Sociology, Thesis defended Fall 2013 (Member)
Kaitlyne Motl, M.A. in Sociology, Thesis defended Summer 2013 (Chair)
Cindy Glass, Ph.D. in Sociology, Dissertation defended Spring 2012 (co-Chair)
David Luke, M.A. in Sociology, Dissertation defended Spring 2012 (co-Chair)
Carey Ruiz, Ph.D. in Sociology, Thesis defended Fall 2011 (Member)
Quentin Tyler, Ph.D. in Sociology, Dissertation defended Spring 2011 (co-Chair)
Yvonne Townsend, M.A. in Sociology, Thesis defended Spring 2011 (co-Chair)
Tenzin Palkyi, M.A. in Sociology, Thesis defended Spring 2011 (co-Chair)

#### **REFERENCES:**

Chandra Muller Professor of Sociology University of Texas at Austin 1 University Station A1700 Austin, TX 78712 Phone: 512-471-8377; 512-232-6322 E-mail: cmuller@prc.utexas.edu

Christine Williams Professor of Sociology University of Texas at Austin 1 University Station A1700 Austin, TX 78712 Phone: 512-232-6321 E-mail: clw@mail.la.utexas.edu

Claire Renzetti Judi Conway Patton Endowed Chair for Studies of Violence Against Women Professor and Chair of Sociology University of Kentucky 1515 Patterson Office Tower Lexington, KY 40506 E-mail: claire.renzetti@uky.edu

Leon Anderson Professor of Sociology Dept. of Sociology, Social Work, and Anthropology 0730 Old Main Hill Utah State University Logan, UT 84322 E-mail: leon.anderson@usu.edu Tel: (435)-797-9296 Fax: (435)-797-1240